UA SCHOOL OF ARCHITECTURE
Devoted to professional education with a sensibility to place, climate, and sustainability honed in the Sonoran Desert, the School is located in the oldest, continuously-inhabited city in the US. Our principles:

CRITICAL PRACTICE We nurture a critical, reflective, creative, and professional culture.

EXTREME CLIMATE DESIGN We value design that is climate responsive.

SUSTAINABILITY We embrace our responsibility as architects to positively contribute toward environmental as well as economic and social sustainability. We integrate sustainability, in its broadest terms, throughout the curriculum.

HANDS-ON LEARNING We value experiential, as well as intellectual, learning.

SETTLEMENT We address the needs of our community, through teaching, research, and service.
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Robert J. Miller, Director
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520.621.6752
PROFESSIONAL PROGRAMS
B.Arch, M.Arch
Our accredited professional degrees prepare graduates for leadership and disciplinary innovation as well as professional registration.
We focus our curricula into five areas of critical professional practice:
• Studio: To design comprehensively and synthetically, inclusive of other disciplines, and in tune with climate and setting.
• Technology: To design in response to, and taking inspiration from, technological criteria, materiality, and constructability—and, working towards a post-carbon paradigm for environmental sustainability.
• Design Communications: To critically and innovatively engage with digital and analogue tools to explore and communicate architectural propositions.
• History+Theory: To research, analyze, and appreciate the historical and theoretical traditions of the discipline, with particular understanding of their practice impact.
• Professional Practice: To understand, engage, and critically appraise professional practices, with particular commitment to ethical standards, environmental impact, and civic outreach.

POST-PROFESSIONAL RESEARCH PROGRAMS
MS.Arch—Design + Energy Conservation, MS.Arch—Heritage Conservation, MS Arch—Independent Option
The Master of Science in Architecture (MS Arch) is a post-professional research degree devoted to applied research in the built environment. With a flexible curriculum of approximately three semesters, students pursue an individually prescribed curriculum in one of three tracks. A principal goal of this post-professional program is to expand the breadth of expertise available to architects and increase the range of job opportunities, across private, public, and academic arenas, for students who have already completed a basic professional degree.

STATE-OF-THE-ART MATERIALS LABORATORIES
Our world-class Materials Lab allows students to explore, model, fabricate, and test their work. The 9,000 sf MatLab features CNC tools, machining tools, digital printers, and laser cutters that handle a wide variety of materials: woods, metals, concrete, ceramics, glass, plastics, and synthetics. Just as important, it is staffed by advanced craftspeople who care about learning and innovation.
The B.Arch is a five-year program culminating in an accredited professional degree that allows the graduate to pursue professional registration.

CAPLA’s B.Arch Degree Ranked in Top Twenty Nationally A 2014 survey of hiring practitioners conducted by DesignIntelligence® put UA’s Bachelor of Architecture in the Top Twenty professional undergraduate programs in the nation, a spot we have held in three of the past four years. Ninety-three percent of our students polled in the same survey report being well prepared to enter the profession.

Sustainability Pedagogy Ours is the first accredited program in the nation to implement a sustainability protocol across an entire studio curriculum.

For more information, visit us online at capla.arizona.edu/bachelor-architecture

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520.626.4303
The five-year B.Arch program comprises two phases:

**Foundation Phase**
The Foundation introduces the range of skills encountered during the degree, from hand drawing and model-making to digital processes, and presents the students to architecture culture. The first studio is accompanied by a history + theory component. During Year 1, students also have English, Math and Physics courses.

**Milestone 1** Admission to the Professional Phase is competitive and based on GPA (3.0 minimum), critical thinking and writing skills, and an exhibit of creative work from the two Foundation studios.

**Professional Phase**
Years 2–5 present increasingly complex learning, in two stages:

**CORE Stage** The 2-1/2 year professional core emphasizes fundamental skills in five major areas: design/communication, history/theory, technologies, practice/management, and electives.

**Milestone 2** Like the first, Milestone 2 is based on the student’s work, this time committed to an annotated portfolio. Based on learning objectives taken from the five Curricular Streams, each student must demonstrate Core competency to advance.

**APPLICATION Stage** After passing the final Milestone, students work for a year in collaboration, either on directed research, study abroad, or on actual projects (design/build, urban design, or other service learning opportunities). Applications Studios provide opportunities to work with clients and community groups. They allow students to build knowledge and skill in areas of particular personal interest. This enrichment is then brought to bear on the Capstone. In the penultimate semester, students do the preparatory work for their final project, which is executed in the final semester.
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