

Q1 With which of these stakeholders groups do you primarily identify?

Answered: 249 Skipped: 1

ANSWER CHOICES	RESPONSES	
Alumni	36.95%	92
Current Student	30.52%	76
Current Faculty	13.65%	34
Industry	8.84%	22
Current Staff	6.02%	15
Other (please specify)	3.61%	9
Donor	0.40%	1
Friend of CAPLA (none of the above)	0.00%	0
TOTAL		249

#	OTHER (PLEASE SPECIFY)	DATE
1	Current Student and UA Staffer (not CAPLA staffer)	1/4/2024 10:02 AM
2	Faculty/school director	1/3/2024 3:50 PM
3	member of the professional society and executive board member of the AzASLA	12/22/2023 8:35 AM
4	adjunct faculty, alumni, and industry	12/14/2023 1:59 PM
5	Urban Design	12/13/2023 8:52 PM
6	Graduate 2021 MSArc	12/13/2023 7:08 PM
7	Aumni, Industry, Former Staff	12/13/2023 3:59 PM
8	Both Alumni and Industry, equally.	12/13/2023 3:56 PM
9	Community Stakeholder	12/13/2023 10:58 AM

Q2 What do you consider to be CAPLA's greatest strengths or assets as a College, particularly relative to other Colleges at the University of Arizona or peer institutions across the country? Please select TOP THREE.

Answered: 111 Skipped: 139

ANSWER CHOICES	RESPONSES	
Materials Lab	41.44%	46
Multiple disciplines under one College	39.64%	44
Individual Studio Space	27.93%	31
Small size	26.13%	29
Expertise of Faculty	26.13%	29
Quality of Instruction	25.23%	28
Reputation	22.52%	25
Location in Arizona	18.92%	21
Connections with Industry	18.92%	21
Student Diversity	15.32%	17
Collegial/supportive environment	15.32%	17
Other (please specify)	11.71%	13
Community Service	9.01%	10
Innovation	9.01%	10
Future job prospects	9.01%	10
Research	7.21%	8
Faculty/Staff diversity	7.21%	8
Alumni relations	6.31%	7
Scholarship Opportunities	5.41%	6
Affordability	3.60%	4
Administrative Leadership	1.80%	2
Donor relations	1.80%	2
Total Respondents: 111		

#	OTHER (PLEASE SPECIFY)	DATE
1	Environmental Ethic	1/4/2024 10:25 AM
2	CAPLA has a reputation for encouraging strong design thinking considering the realities of getting design built. I find this to be a key differentiator from the other AZ schools.	1/2/2024 10:20 AM
3	staff support of students	12/19/2023 5:44 PM

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4	None of the above	12/15/2023 5:36 AM
5	Uniquely positioned geographically in Southern Arizona to be a bridge to Latin America	12/14/2023 5:24 PM
6	humility coupled with empathy taught from excellent professors like Jesus Robles + Michael Kothke	12/14/2023 9:25 AM
7	Don't know	12/13/2023 8:57 PM
8	Opportunities for accelerated masters program for multiple programs	12/13/2023 6:09 PM
9	Practical education that leaves students grounded in reality versus theory.	12/13/2023 4:34 PM
10	Mary Hardin design build studios	12/13/2023 4:19 PM
11	Design-Build	12/13/2023 4:03 PM
12	Emphasis/Expertise	12/11/2023 4:06 PM
13	The Planning Student Masters CapStone projects that involve working with local communities is extremely valuable and a great way to get real field work.	12/11/2023 3:18 PM

Q3 How should CAPLA plan to differentiate itself from peers in the future?

Answered: 89 Skipped: 161

#	RESPONSES	DATE
1	if it made a deal with Posners and Arizona Art Supply to grant CAPLA student a yearly discount for the year around materials student purchase.	1/9/2024 8:28 AM
2	Connections with industry, future job prospects for students, community service	1/6/2024 5:58 PM
3	Focus on socially & environmentally responsible design -- architecture as a social art, rather than "art for art's sake."	1/6/2024 2:47 PM
4	No Answer	1/5/2024 5:14 PM
5	Provide growth opportunities for faculty and staff and nurturing and supporting work environment.	1/4/2024 12:32 PM
6	Double down on sustainability effort. Make this the primary focus of the college. Broaden and deepen the focus the school has.	1/4/2024 10:25 AM
7	I feel that CAPLA could differentiate itself by becoming the institution that we wish we could see in higher ed, rather than bowing to the standards of our peers. Prioritizing affordable and accessible education, putting student, staff, and faculty health and well-being above everything else, and embracing sustainability as the future of design and of our lives are all ways to do this. Everyone in higher ed has an idea of what the institution could be, should be, but no one wants to be the first group to make that standard a reality. I feel that by doing this, CAPLA could not only force other institutions to raise their own standards, but help train students, faculty, and staff on what they should accept from their institution, and that they should accept nothing less than the best. Our students, faculty, and staff deserve the VERY BEST!	1/4/2024 10:22 AM
8	Try to maintain high standards of students in admissions and performance during their time in CAPLA. I don't think we want to be a "everyone gets in" because we need the money now.	1/4/2024 10:08 AM
9	The school's within CAPLA see themselves as competitor's to each other and rarely interact. It's silly that architecture students don't learn about landscape architecture or planning, or vice versa, or that we don't share faculty more for reviews or lectures or for electives. We need to start thinking of ourselves as one college that approaches design in an integrated way, with opportunities for expertise or concentrations. Integrated design is the future. And it's not necessary to blow everything we do up and create these impossible design problems for students- specifically, the grand challenges. They should be talking about that, but they need to be learning about drawing, designing, building- core skills that directly translate into the practice of architecture.	1/4/2024 6:16 AM
10	Remaining a small and focused program will help CAPLA solidify its standing as a top architecture school. Incorporating original research labs would allow for interesting student work and positive publicity/acknowledgement of the school.	1/4/2024 2:50 AM
11	We should learn Revit and AutoCad a little.	1/4/2024 1:30 AM
12	Continue to connect with the students and form bonds with them so that they always feel at home in CAPLA and they would feel comfortable with the professors and peers making them have a better experience in the college.	1/3/2024 8:31 PM
13	I would provide more opportunities for students to be aware of different professions besides traditional architecture, such as scenic design or other crafts that involve design skills. I also think having more job fair opportunities to feed students to ensure more real life experiences	1/3/2024 7:59 PM
14	Small classes with quality feedback are key- students really value this interaction and feel it is worth the money they are spending.	1/3/2024 7:43 PM
15	Diversity in students and faculty.	1/3/2024 5:50 PM
16	Quality over quantity	1/3/2024 5:09 PM

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17	Continue to prioritize small class sizes that enable strong student-faculty connections.	1/3/2024 4:43 PM
18	Unsure	1/3/2024 4:37 PM
19	Provide more scholarships Classes that help you utilize all the tools within the school	1/3/2024 4:09 PM
20	Networking opportunities with diverse professions and disciplines	1/3/2024 4:00 PM
21	N/a	1/3/2024 3:57 PM
22	Greater studio space for students.	1/3/2024 3:55 PM
23	Prioritize hands-on learning and all that it requires (labs, small enough class sections, support for purchase of needed materials and tools.	1/3/2024 3:53 PM
24	Better instruction and organization	1/3/2024 3:47 PM
25	Renewed focused on community service and partnership, focus on our mission as a land grant institution to the state, and the importance of the cultural and environmental space we are in.	1/3/2024 3:47 PM
26	Continue to leverage your geographic location to lead on the critical issues of resiliency and climate change.	1/3/2024 12:19 PM
27	The answer is also above, teaching the critical thinking of architecture with a balance of execution. As a key recruiter, baseline understanding of the execution of critical thinking is a key element we look for. Not looking for a technical school, the critical design thinking is most valuable.	1/2/2024 10:20 AM
28	Strengthen connections with the architectural profession.	12/28/2023 12:06 PM
29	quality, higher ratio of graduates that get licensed	12/26/2023 9:52 AM
30	More technical instruction.	12/22/2023 3:08 PM
31	stay focused on solutions for a warming desert and planet, work with under represented communities in the area to enhance their lives and build future graduates.	12/22/2023 11:58 AM
32	Within the western USA (and much of the eastern half as well), there is very little connection and integration between the missions and community engagements of a comprehensive college of architecture, planning, and landscape architecture and the institutional missions of the original public/land grant intent for serving the economy and quality-of-life of the citizens of the state.	12/22/2023 8:56 AM
33	Capitalize on materials lab. Initiate dialogue between students in different disciplines.	12/22/2023 8:17 AM
34	In an era of catastrophic climate change, being an institution that has already been working to mitigate extreme environments is a boon. We should lean into this as a strength and continue to lead in energy management, adaptive design and context sensitivity	12/20/2023 2:42 PM
35	By focusing on innovation rather than standards, and continuing to educate students on research, theory, and other discipline to which they can apply their skillsets to.	12/20/2023 11:35 AM
36	Increased student involvement with the community on projects and research	12/19/2023 8:17 PM
37	Better more informative alumni outreach Particularly regarding the future of the real estate program, its leadership and opportunities for alumni to connect and participate.	12/19/2023 5:44 PM
38	Invest more in research. Create a structure that works for the multiple disciplines in college.	12/19/2023 8:03 AM
39	Highlight our interdisciplinary capabilities that create global impacts.	12/18/2023 9:30 AM
40	Continued emphasis on sustainable, resilient design education.	12/16/2023 7:38 AM
41	Graduate a high number of highly qualified, diverse students. Get these kids to graduation.	12/15/2023 4:53 PM
42	collaborate more with other colleges to highlight strength of UArizona in climate resiliency research/work	12/15/2023 11:23 AM
43	1 higher quality faculty 2 higher quality course offerings connected to contemporary pedagogy 3 more and higher quality courses connected to forward-thinking practices in the field	12/15/2023 9:18 AM
44	Enhance the educational experience by introducing a dynamic shift in instructional leadership,	12/15/2023 5:36 AM

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particularly within the Masters programs. Cultivate global diversity by actively attracting students from various corners of the world. Upgrade the material labs to ensure state-of-the-art resources and elevate the quality of studio spaces. Pay special attention to the ergonomic aspects of studio furniture, with a focus on improving chairs for enhanced comfort and productivity. Expand financial support by offering additional scholarships to motivate and empower students. Foster interdisciplinary collaboration by encouraging the integration of diverse disciplines within studio environments. Inject innovation into studio projects by diversifying their complexity and avoiding repetition. Broaden horizons by exploring diverse locations for projects, both within the United States and globally, to provide students with a comprehensive understanding of design challenges. Encourage student engagement and networking by actively participating in competitions, both locally and internationally. Facilitate group participation and attendance at competitions to enhance collaborative learning experiences. Enrich students' skill sets by offering workshops and classes on resume building and portfolio development, preparing them for successful professional endeavors. Overall, strive for a holistic improvement in the educational ecosystem to foster a thriving and globally competitive learning environment.

45	Create a curriculum that teaches the skills that are required by future employers- critical thinking, problem solving, Revit, BIM, Construction Drawing and Documentation etc. The majority of programs are weighted too heavily on conceptual design and theory. Move away from curricula and studios that expend teaching hours and resources disproportionately on theory and concept focused on high level, complex building typologies toward practice based instruction that focuses on making ordinary and typically mundane buildings (housing, office, industrial) high performing, extraordinary, and beautiful.	12/14/2023 5:24 PM
46	Position graduates as leaders not just designers.	12/14/2023 4:46 PM
47	Peers meaning other colleges? Impossible to comment without knowing who we are talking about.	12/14/2023 2:53 PM
48	Sustainable design and net-zero construction.	12/14/2023 10:24 AM
49	Lead in biodiversity net gain, nature-based resiliency strategies, and trans-border collaboration.	12/14/2023 9:34 AM
50	Working to make sure engagement with the Tucson building community is strong.	12/14/2023 9:33 AM
51	stay the course -- focus on simple equipping of student minds - avoid overtly-theoretical teaching that avoids application	12/14/2023 9:25 AM
52	focus on more real-world mockups and collaborations between different student groups, similar to the Bank of America LIHTC challenge.	12/14/2023 9:16 AM
53	Lean into desert-based environmental expertise. Become the go-to institution for arid/dry climate sustainable design.	12/14/2023 7:43 AM
54	Need to study peers more to answer this	12/14/2023 7:41 AM
55	Continue it's design focus	12/14/2023 6:57 AM
56	Bring in the best possible quality of College leaders who will engage with the community, and pursue the highest quality, hands-on education to attract and graduate the best quality students.	12/14/2023 6:46 AM
57	We must more fully embrace our proximity to the border, Mexico, and all of Latin America.	12/14/2023 6:19 AM
58	More time dedicated to building science and technology	12/14/2023 5:47 AM
59	Focus on the strength of excellent design and creative innovation, and on the value of multi-disciplinary interaction.	12/14/2023 2:43 AM
60	None	12/13/2023 11:12 PM
61	CAPLA needs to fix itself before worrying about how it compares to peers.	12/13/2023 10:05 PM
62	Foci on community planning at larger scales, such as national and international planning. This should evolve the field.	12/13/2023 9:04 PM
63	Urban Design	12/13/2023 8:57 PM
64	More group projects and internship opportunities, both in-person and online	12/13/2023 7:54 PM

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65	Focus on our unique situation being in an arid environment nestled in the borderlands. This vantage can give students and faculty research a great opportunity to explore the extreme reality of global climate change and geopolitics.	12/13/2023 7:33 PM
66	Specialized functionality.	12/13/2023 7:21 PM
67	Overall sustainable design, from super insulated buildings to low water use landscapes. Some emphasis on small, efficient and inexpensive housing solutions.	12/13/2023 6:14 PM
68	Funding for student travel (study abroad, conferences)	12/13/2023 6:09 PM
69	Maintain one-on-one relationships with the students	12/13/2023 6:07 PM
70	More prepared on technical aspects of the field than peers that are expected to learn technical information in the field.	12/13/2023 5:56 PM
71	Highlight graduate and faculty successes. Also educate employers (HR & engineering, military) just how diverse and complex an architecture degree really is. I constantly fighting not having an "engineering" degree or "communications" or "graphics design" or project management" degree - architecture is literally all those things in one.	12/13/2023 5:54 PM
72	Focus on what industry and the profession needs and expects. Prepare students to enter into the profession	12/13/2023 5:16 PM
73	By our insistence in supporting our core mission.	12/13/2023 4:37 PM
74	Provide training that prepares students for the real world versus a fantasy world that have overtaken some colleges.	12/13/2023 4:34 PM
75	Improving the quality of instruction across programs, especially that done by adjuncts	12/13/2023 4:32 PM
76	It should remain a place that provides grounded, talented thoughtful professionals that are good at leading solutions to real-world problems proactively, right out of school.	12/13/2023 4:29 PM
77	Teaching and research focused on the Spanish speaking world. Become the epicenter of research oh heat resilience.	12/13/2023 4:27 PM
78	Stay relevant, evolve with profession. Evolve with technology	12/13/2023 4:19 PM
79	Take a step towards actually caring about your students. The precedent and pressure set on architecture students all around is awful and unworkable. Get a head start on your peers and help your students succeed while being people.	12/13/2023 4:13 PM
80	Create a strong Design Build pedagogy	12/13/2023 4:03 PM
81	Keep focus on teaching students to be generalists in their profession, ready to accept any changes that will effect their careers. Student for a few years Professionals fo life.	12/13/2023 4:03 PM
82	There is currently a good balance of theory and practice, at least when I graduated in 2014. I think there could be a more focused effort to have the practical lessons more applicable to what young designers are asked to do in the professional world. Also - more group projects. When reviewing interns, seeing an ability to perform in group settings, and what roles they take is great for understanding their abilities.	12/13/2023 3:58 PM
83	Maintain pragmatic base. Encourage functional, environmentally conscious design solutions with multi-disciplinary expertise	12/13/2023 3:56 PM
84	Encourage more support from faculty and staff for all students along their entire collegiate career at CAPLA.	12/13/2023 3:54 PM
85	continue employment efforts for students to increase said percentage of students finding a job immediately after graduation	12/13/2023 3:50 PM
86	1. I think leaning into the climate-responsiveness aspect in all programs is a big differentiator, especially given the role that takes in the desert/southwest region. 2. I received a BArch and then later an MLA though I currently practice in urban planning. The allied professions are interdisciplinary in pratice and definitely should be in academia. 3. AND!, across all of these professions/fields, our materials labs and the exposure we received (primarily in architecture) is wholly unique to my professional peers. The implications of design in the real word - testing, building, destroying, trying again - that was highly informative in how I approach all aspects of design.	12/12/2023 11:34 AM

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87	Better present itself as the leaders of arid-land design solutions.	12/11/2023 4:06 PM
88	Focus on those who want to go into the practice of planning.	12/11/2023 3:38 PM
89	Better preparing students for work; ie. Current softwares, construction practices, and budgeting.	12/11/2023 2:07 PM

Q4 What high-level issues would you like to see addressed in CAPLA's new strategic plan?

Answered: 90 Skipped: 160

#	RESPONSES	DATE
1	Having a coffee lounge that is 24/7 with an additional small convinient store of architectural materials such as chip board. Maintenance on all lasercutters and the big cnc router. I bought my own lasercut because the schools is insufficient.	1/9/2024 8:28 AM
2	Affordability for students, how we balance class sizes vs quality of instruction	1/6/2024 5:58 PM
3	Affordable infill housing and environmentally responsive urban design, in opposition to continued suburban sprawl development.	1/6/2024 2:47 PM
4	I'd like to see increased security for the parking lot, and earlier access to machine lab quizzes.	1/5/2024 5:14 PM
5	Lack of advancement/promotion opportunities	1/4/2024 12:32 PM
6	Intercollegiate study must be a part of requirements for graduation if it is desired.	1/4/2024 10:25 AM
7	Affordability and accessibility of school, the prioritization of liberatory outcomes as a HSI (see Transforming Hispanic-Serving Institutions for Equity and Justice by Dr. Gina Ann Garcia), and holistic career preparation that acknowledges the "taboo" subjects of career that we shy away from (pay disparity, work/life balance, worker's rights/unionization, and gender/sexual/racial inequality in different industries)	1/4/2024 10:22 AM
8	Defining growth and avoid needing to endlessly grow in order to meet the ever changing business models and demands of central administration.	1/4/2024 10:08 AM
9	Stop considering growth as our primary method of generating revenue. Our college barely supports the things we currently do. Where do you see Drachman Institute? Or have access or visibility to any of the centers within it? Where and how are the products of the RII disseminated? Where do you see any of the student clubs (which contribute to student identity and retention for diverse groups) represented anywhere? Stop worrying about rewriting the strategic plan and implement it somewhere- not on paper.	1/4/2024 6:16 AM
10	Students mental and physical health needs to be addressed at a large scale. The pressure students deal with to just "get by" in school is too much and needs to be better regulated. Individual professors have too much power over individual student's well being by creating pressure that is not relative to the respective course's importance in the curriculum of the program.	1/4/2024 2:50 AM
11	Learning revit earlier on, as well as autocad. Professors become to buddy buddy with each other, there needs to be some professionalism shown. We are being used as rest bunnies for some new curriculums which have done nothing but hinder us rather than aid us.	1/4/2024 1:30 AM
12	I'm uncertain what the difference between a high-level issue and a "Grand Challenges".	1/3/2024 8:31 PM
13	More opportunities for using the labs and wood shop. More collaboration with other majors to work on projects	1/3/2024 7:59 PM
14	Continue hiring undergraduate and graduate teaching assistants as well as additional lecturers as needed to keep classes/workload manageable.	1/3/2024 7:43 PM
15	Funding	1/3/2024 5:50 PM
16	How to provide travel opportunities to all students. Study abroad as something that is provided to students.	1/3/2024 5:09 PM
17	Alternate funding models that do not require increasing class sizes.	1/3/2024 4:43 PM
18	Course load and student concerns.	1/3/2024 4:37 PM

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19	Students health and safety. Assigning so many assignments, students are forced to forgo their necessary sleep and have multiple all nighters throughout the semester	1/3/2024 4:09 PM
20	EDI technology Climate change, water, energy, health, natural resources, heritage conservation, adaptive reuse, infrastructure, multidisciplinary methods/approaches, affordable housing	1/3/2024 4:00 PM
21	- curriculum that teaches skills used in the industry - curriculum that teaches. - actually require a reduced workload in courses rather than emailing students to just "take care of themselves" - hiring faculty that are able to teach - focus on helping all individual students get internships and jobs - better studio spaces (lighting, space, organization) -fix the elevator	1/3/2024 3:57 PM
22	Employee turn over.	1/3/2024 3:55 PM
23	Focus on a few strongest programs and avoid proliferation of degrees and certificates. Eliminate some small programs that are often in the red. This is about the only opportunity to strategically remove some faculty members as well. Reduce administrative costs by auditing performance (of the business office) and possibly reducing personnel numbers.	1/3/2024 3:53 PM
24	Classes are way too big	1/3/2024 3:47 PM
25	Investment in the next generation of tenure/tenure track faculty and more clear pipeline to foster faculty leadership opportunities within CAPLA.	1/3/2024 3:47 PM
26	Engagement with a wider professional community (I.E. outside of Tucson)	1/3/2024 12:19 PM
27	Future value of graduates in a quickly changing industry. How do architects remain valuable in a future of AI, automation, and pressure from other industries to capture architect's value to clients.	1/2/2024 10:20 AM
28	Preparation for careers after graduation.	12/28/2023 12:06 PM
29	Improve reputation of instruction, lower student-to-studio instructor ratio	12/26/2023 9:52 AM
30	More connections to "real-world" issues within our society's built environment.	12/22/2023 3:08 PM
31	how to work strategically with ASU to build a core curriculum that will address both urban and regional solutions for the Sonoran and other desert regions in the world.	12/22/2023 11:58 AM
32	Diversity.	12/22/2023 8:17 AM
33	Our organizational capacity needs to match our academic strength. The best researchers and instructors cannot shine in a college mired by logistical and business short comings. We need to prioritize having a responsive and capable management team for both faculty and students.	12/20/2023 2:42 PM
34	The lack of organization within business and administration. Its unacceptable that students go without pay for the positions they hold because of business office errors. Its also unacceptable that the school invests in Capstone projects that benefit teacher's individual motives despite the lack of interest in that program from the students. Let students have a say in their curriculum and adapt class sizes and availability based on student interest. It is our education and our future - stop denying us the opportunity to learn solely because of faculty motivations and lack of organization.	12/20/2023 11:35 AM
35	Increased equity of space/resources across CAPLA degrees	12/19/2023 8:17 PM
36	Avenues for community college student to matriculate into CAPLA	12/19/2023 1:57 PM
37	College structure.	12/19/2023 8:03 AM
38	Emphasizing expertise in renewable energy and public-private partnerships will enhance our brand.	12/18/2023 9:30 AM
39	Movement away from centric towards greater ecocentric design.	12/16/2023 7:38 AM
40	Equity - among faculty (teaching load (reality not DOE, ability to bring in funds vs. research support, etc.)	12/15/2023 9:32 PM
41	I would like to see a first year curriculum focused on leveling the playing field, so all our students can achieve a high level of success.	12/15/2023 4:53 PM
42	connecting research and design	12/15/2023 11:23 AM

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43	1 improved collaboration between faculty, especially between studios and technical courses 2 more crit time between faculty and students 3 interdisciplinary projects focused on outreach/real-world situations, involving faculty and staff across multiple disciplines	12/15/2023 9:18 AM
44	Instructors and Chair of the programs, Curriculum, Lack of diversity in students, Lack of empathy of instructors and people working in CAPLA with students, especially the international students	12/15/2023 5:36 AM
45	1. Continue to move away from green washing toward an architecture of the future that is regenerative and truly sustainable. 2. Research and develop a meaningful response through the curriculum to issues of colonialism in the built environment and lack of diversity in the profession. I am sympathetic to the issues and wish there was less polemic rhetoric, hyperbole and anecdote and more pragmatic or didactic solutions put forth that reflect an understanding of history and the challenges of the future in changing the system.	12/14/2023 5:24 PM
46	Prepare graduates for relevance in its changing professions.	12/14/2023 4:46 PM
47	The realities of employment after completing a degree. Opportunities for scholarships and internships. Boots on the ground work.	12/14/2023 2:53 PM
48	Staff retention through training and job growth. CAPLA's small size gives staff plenty of opportunities to learn new skills and grow, but the lack of growth opportunities often mean our best staff needs to move on to other places to continue advancing.	12/14/2023 10:40 AM
49	I believe CAPLA is attempting to do everything well and instead needs to focus on emerging environmental and social trends.	12/14/2023 9:34 AM
50	Cost of Tuition. I don't think I could afford school in today's world as compared to when I attended.	12/14/2023 9:33 AM
51	continued excellence in DESIGN discourse and greater interaction with local and state wide professionals	12/14/2023 9:25 AM
52	persistent lack of attention to planning program faculty and student needs and opportunities.	12/14/2023 9:16 AM
53	improved Employer - College relationships. While we want to develop well-rounded and worldly architects, in the end the students are looking for a job in the industry. Greater interaction between employers and the program could lead to a higher success rate.	12/14/2023 7:43 AM
54	Less administrative bloating and getting back to core mission of teaching and research in sustainable futures	12/14/2023 7:41 AM
55	Passive solar design as it relates to the southwest.	12/14/2023 6:57 AM
56	Specific strategic and tactical goals and actions for each individual discipline as well as for the college as a whole.	12/14/2023 6:46 AM
57	- Student financial challenges: development of more student support money. - Space challenges: development of a real space planning process for CAPLA. - Faculty workload equity: in-depth assessment of faculty workloads across all our programs and adjustments for equity as needed. - Online offerings: development of more fully online degree programs.	12/14/2023 6:19 AM
58	AI and IoT	12/14/2023 5:47 AM
59	AI is only as good as "garbage in garbage out". It is a child to be trained. We need to be thinking about how to train it to interact with the built environment- how can it help or hinder designers?	12/14/2023 2:43 AM
60	Preservation of Historic and architectural significant buildings on campus	12/13/2023 11:12 PM
61	Student retention rates, student mental health, the rift between realities of professional practice and what is focused on in university, the time challenges imposed on students, security of CAPLA's buildings, and private spaces from which to have sensitive meetings and zoom calls.	12/13/2023 10:05 PM
62	Sustainable community development, rebranded of course, with an emphasis on Western guidance and support of the economic development of LDC's.	12/13/2023 9:04 PM
63	Urban Design	12/13/2023 8:57 PM
64	Innovation in design for our arid hot climate. So far it has been perfect in that anyway.	12/13/2023 7:54 PM

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65	Climate Change. Focusing on water and other precious and precarious resources. Positioning our college to be culturally, politically, and environmentally at the forefront of ideas and technologies to proceed into a warming world.	12/13/2023 7:33 PM
66	Finding and directing the students to the latest opportunities in their specific field. Fine tuning someone's niche to fit multiple puzzle pieces throughout the different industries.	12/13/2023 7:21 PM
67	Prioritizing student feedback. I feel like we are often asked for our opinion but no changes are made in terms of the feedback we're giving.	12/13/2023 7:01 PM
68	More research opportunities for undergrads (collaboration with other research institutions on campus. Ex: Arizona France institute	12/13/2023 6:09 PM
69	More financial aid for students	12/13/2023 6:07 PM
70	Student health and safety improvement.	12/13/2023 5:56 PM
71	See question 3	12/13/2023 5:54 PM
72	Obtain feed back on issues addressed in the future	12/13/2023 5:33 PM
73	Right-sizing college administration so more resources are directed to units delivering teaching and research	12/13/2023 5:29 PM
74	Students educational costs verses value after they graduate.	12/13/2023 5:16 PM
75	Managing existing/planned growth in EDUCATIONAL PROGRAMS and making sure we don't lose it by underinvesting in these new programs. Understanding how to supporting RESEARCH and communicating it's value in different ways.	12/13/2023 4:37 PM
76	Sustainability, but in a science and technology based method.	12/13/2023 4:34 PM
77	Having the planning program become more engaged in community outreach work. Increasing Latino/a representation (and other POC) in faculty	12/13/2023 4:32 PM
78	Support of existing faculty. Engagement with students. Keeping standards high.	12/13/2023 4:29 PM
79	Improvement in business processes, particularly related to new employee onboarding and grant management. More administrative and budgetary transparency. More focus on research. Protect junior faculty from service. Create space for planning, real-estate, and SBE students, as they currently have no dedicated space in the building.	12/13/2023 4:27 PM
80	Ensuring faculty are adequate	12/13/2023 4:19 PM
81	How to prepare students for global decarbonization efforts.	12/13/2023 4:03 PM
82	Ethical Practice	12/13/2023 4:03 PM
83	I am not familiar with the strategic plan	12/13/2023 3:58 PM
84	Advance design of integrated solutions with awareness of entire lifecycle of facility and land.	12/13/2023 3:56 PM
85	Encourage individualistic growth for all students.	12/13/2023 3:54 PM
86	rigor of teaching/ but more importantly rigor of student work	12/13/2023 3:50 PM
87	1. Further program integration opportunities 2. Maintaining a focus on climate-responsiveness 3. Emphasizing critical thinking/storytelling over finished products - with advances in technology and the onset of AI, everyone should be able to make pretty pictures. Continue to focus on the 'why'. 4. Strong, cultural-focus, specifically with consideration to Latino/a/x, indigenous peoples, and immigrant communities. This, in part, is based on the university's location/history within the state, nation.	12/12/2023 11:34 AM
88	1. A greater breadth of educational topics and real world solution design articulated in the landscape architecture curriculum, 2. new university development and maintenance practices does not incorporate landscape architectural best practices, e.g. maximize shade, microclimates, mulching, water reuse and stormwater collection, reducing asphalt and surface parking, etc. There are so many missed opportunities between the awful maintenance practices at the new design-build homes projects, to the new innovation building looking like a sterile heat island completely disregarding a humane and nature-based site-plan.	12/11/2023 4:06 PM
89	Preparing students to be well rounded practitioners.	12/11/2023 3:38 PM

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90	Overnight studio's to meet deadlines should not be allowed. It's time the school put an end to the need for it; and other abusive time requirements.	12/11/2023 2:07 PM
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Q5 What are the "Grand Challenges" that CAPLA should address within its disciplines or in partnership with others?

Answered: 77 Skipped: 173

#	RESPONSES	DATE
1	Architecture is a team sport, we need more connections with the surrounding colleges/schools, both locally and in the state, as well as with industry partners. As a team, bigger challenges can be addressed, and rather than duplicating efforts, we can combine efforts.	1/6/2024 5:58 PM
2	Affordable infill housing and environmentally responsive urban design, in opposition to continued suburban sprawl development (this is the 'grand challenge' facing Arizona and the American west).	1/6/2024 2:47 PM
3	How to combat AI, or work with it	1/5/2024 5:14 PM
4	More student centered approach; more time and funds to update courses;	1/4/2024 12:32 PM
5	Course objectives do NOT equal what is taught. This is not necessary a bad thing. Good teachers make good classes. Make learning objectives more clear to students. Invest in better teachers.	1/4/2024 10:25 AM
6	Natural and built environments, health care technology, and disease prevention and treatment	1/4/2024 10:22 AM
7	Drachman institute is where we should focus on grand challenges- support DI.	1/4/2024 6:16 AM
8	Climate concious research and application with practicing professionals in combination with teacher led reasearch labs that facilitate the discovery of new knowldege that can be applied in the practical application pertaining to design considering climate change.	1/4/2024 2:50 AM
9	I hope to see CAPLA address some environmental issues and help teach how to build ecologically friendly buildings and communities.	1/3/2024 8:31 PM
10	Ensure students are able to participate and have opportunities to learn	1/3/2024 7:59 PM
11	-sustainability and the built environment	1/3/2024 7:43 PM
12	Natural and built environments	1/3/2024 5:50 PM
13	AI, Housing, Materials Research	1/3/2024 5:09 PM
14	That there tend to be many complaints about the course load and how no one cares to change anything based upon student complaints however year after year students suffer.	1/3/2024 4:37 PM
15	Student mental health	1/3/2024 4:09 PM
16	See number 4.	1/3/2024 4:00 PM
17	N/a	1/3/2024 3:57 PM
18	Need more classrooms, studio space, and meeting spaces. Having more rooms and spaces would be more appealing to prospective students and student retention.	1/3/2024 3:55 PM
19	Climate change with regard to the built environment. Housing affordability.	1/3/2024 3:53 PM
20	Accessibility and sustainability	1/3/2024 3:47 PM
21	Urban revitalization, integration of natural space into built realm, mobility.	1/3/2024 12:19 PM
22	Resilience.	1/2/2024 10:20 AM
23	Anticipated changes in the profession due to artificial intelligence.	12/28/2023 12:06 PM
24	Again, more connections to the working world of architecture.	12/22/2023 3:08 PM
25	the school(s) have to move beyond being just for the wealthy. the disparity is growing socially,	12/22/2023 11:58 AM

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economically and this will be a growing public health issue. the school(s) should lean into the STEAM designation and LEAD!!!

26	-design as a "STEM" discipline -climate change -interdisciplinarity -healthcare	12/22/2023 8:56 AM
27	Collaboration, both between colleges and within CAPLA	12/22/2023 8:17 AM
28	Building a Changing World.	12/20/2023 11:35 AM
29	The climate and the built environment. Equity	12/19/2023 1:57 PM
30	Emphasizing expertise in renewable energy and public-private partnerships will enhance our brand.	12/18/2023 9:30 AM
31	The integration of natural systems into the built environment.	12/16/2023 7:38 AM
32	Promoting the interdisciplinary nature of architecture and how it reflects, addresses, and impacts larger aspects of cultural(s) as a way to identify creative solutions to 21stC global and regional issues.	12/15/2023 9:32 PM
33	The urgent need for affordable, sustainable communities.	12/15/2023 4:53 PM
34	AIR-focus on arid climate regions and their challenges	12/15/2023 11:23 AM
35	1 forward-looking student design skills 2 connections to community and place 3 collaborative and interdisciplinary pedagogical culture	12/15/2023 9:18 AM
36	Global Engagement and Diversity: Foster a more globally inclusive environment by attracting and supporting students from diverse backgrounds. Cultivate a curriculum that addresses global challenges in architecture, planning, and landscape architecture. Resource Allocation and Budgeting: Address the need for increased budgets within the college to enhance resources for educational programs, faculty development, and student support services. Faculty Expertise and Professional Networks: Strategically enhance the faculty composition by bringing in more seasoned professionals, thereby enriching the educational experience with real-world insights and expanding professional networks. Student Well-being and Support Services: Establish comprehensive support services, including counseling spaces, to address the well-being of students and create a conducive learning environment. Interdisciplinary Collaboration: Promote collaboration with other disciplines to offer a more holistic education. Encourage joint projects and research initiatives that bring together diverse perspectives and skill sets. Innovation in Learning Environments: Invest in the improvement of studio spaces, material labs, and furniture to create innovative and adaptable learning environments that reflect contemporary industry standards. Project Diversity and Global Exposure: Broaden the scope of studio projects by exploring different sites worldwide, thereby exposing students to a variety of design challenges and cultural contexts. Financial Support for Students: Increase scholarship opportunities to motivate and financially support students, ensuring that financial constraints do not hinder their educational pursuits. Competitions and Skill Development: Encourage students to participate in a variety of competitions, both locally and internationally, to enhance their practical skills and build a competitive edge in the professional arena. Professional Development: Offer workshops and classes on resume building, portfolio development, and other aspects of professional growth to prepare students for successful careers in their respective fields. By addressing these grand challenges, CAPLA can work towards creating a forward-thinking and globally competitive educational environment that prepares students for the complexities of the architecture, planning, and landscape architecture professions.	12/15/2023 5:36 AM
37	Arizona Institute for Resilience (AIR) and the Aegis Consortium- Architects can contribute to these dialogues by sharing the principles and practice of Regenerative, biophilic and "living" buildings (LBC). Comprehensive Pain and Addiction Center (CPAC)- The benefits of direct connection to nature are well documented in the treatment of all physical and mental health issues. Architects and landscape Architects have an important role in re-shaping our built environment in clinical settings to promote and realize these connections through architecture and gardens.	12/14/2023 5:24 PM
38	CAPLA's disciplines, like all professions, face the challenge of technology/AI rapid pace. Understanding the impacts and harnessing them will keep design professionals relevant.	12/14/2023 4:46 PM
39	When I was there, lack of leadership, focus and direction for the college. It never felt like a cohesive experience. Fragmented. And I did not feel I had a clue for the realities of getting a job in the field.	12/14/2023 2:53 PM

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40	Climate change and biodiversity loss, full stop.	12/14/2023 9:34 AM
41	Sustainability of the built environment through innovative adaptations of technology.	12/14/2023 9:33 AM
42	Making real-world results of the CAPLA professions accessible to the local community in meaningful ways. An example could be a repeating, multi-disciplinary project in partnership with the City of Tucson and possibly other colleges to have teams or a full class of students develop a new addition to the ADU library for the CoT each year.	12/14/2023 9:16 AM
43	Existing: A.I.R., Space Institute.	12/14/2023 7:43 AM
44	Multiple ones and realize they are all inter-connected	12/14/2023 7:41 AM
45	Future employment opportunities for its graduates	12/14/2023 6:57 AM
46	To fully engage in creative endeavors as well as practical ones. To increase the role and influence of the architect in the community and on individual projects. Practical approaches to sustainable design.	12/14/2023 6:46 AM
47	- Environmental grand challenges: water scarcity, smart development, - Social grand challenges: housing equity, cultural diversity, health and wellbeing for all - Economic grand challenges: preparing students for fruitful, sustainable careers as their professions evolve	12/14/2023 6:19 AM
48	Interdisciplinary and global interactions	12/14/2023 5:47 AM
49	Believe in and promote design as the salvation of the future of the free world.	12/14/2023 2:43 AM
50	Historic Preservation a ervation	12/13/2023 11:12 PM
51	Budget conscious design, affordability, community connected design, research into unattractive fields of architecture like commercial, industrial, retail, and governmental.	12/13/2023 10:05 PM
52	There is only one 'Grand Challenge' which supersedes all others: regional and global overpopulation, respectively. 'CAPLA' would do well to get ahead of this issue, to assume a leadership role in charting a path which reasonably addresses this issue, both socially and esp. economically, uniquely from a community planning perspective.	12/13/2023 9:04 PM
53	Climate migration will reshape our world and our cities.	12/13/2023 8:57 PM
54	Unsure.	12/13/2023 7:54 PM
55	Gaining a student's direction for a more applied science approach in hypothetical theory is the ultimate challenge. Staying dedicated to a specific research topic with the necessary fundamental ingredients combined with a protagonist while engaging with the latest microscale or software algorithms.	12/13/2023 7:21 PM
56	I feel that we offer a lot of great courses, but the classes change so much year to year that students in different years receive very different educations. For example the 241 and 242 taught by Eric Weber and Trevor Watson was an award winning class, however the curriculum for that class was changed so much, that current second year students don't take that exact class anymore despite it being so well received.	12/13/2023 7:01 PM
57	Work with low income housing groups including Habitat for Humanity to develop real solutions to the housing crisis. What can be done with zombie offices? Incorporating plants into architecture.	12/13/2023 6:14 PM
58	Climate change	12/13/2023 6:09 PM
59	Cost effective active and passive systems that are pioneering sustainability.	12/13/2023 5:56 PM
60	Strengthen research and communicate Design Process with innovation	12/13/2023 5:33 PM
61	Social justice, climate, health	12/13/2023 5:29 PM
62	Team dynamics and building consensus	12/13/2023 5:16 PM
63	addressing climate change and adaptation equitable and sustainable development	12/13/2023 4:37 PM
64	Interdisciplinary training with related colleges like engineering.	12/13/2023 4:34 PM
65	? Resilience?	12/13/2023 4:32 PM

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66	Climate Change Affordable Housing Sustainable Profession of Architecture	12/13/2023 4:29 PM
67	Housing affordability and climate change adaptation.	12/13/2023 4:27 PM
68	Solve affordability issues in home ownership	12/13/2023 4:19 PM
69	Decarb, energy production in the built environment.	12/13/2023 4:03 PM
70	Recognize and adapting fundamentals to embrace change	12/13/2023 4:03 PM
71	N/A	12/13/2023 3:58 PM
72	Prioritize indoor air quality from programming through post-occupancy evaluations.	12/13/2023 3:56 PM
73	-	12/13/2023 3:50 PM
74	The Arizona Institute for Resilience (AIR) - 2.2A	12/12/2023 11:34 AM
75	1. A greater breadth of educational topics and real world solution design articulated in the landscape architecture curriculum, 2. new university development and maintenance practices does not incorporate landscape architectural best practices, e.g. maximize shade, microclimates, mulching, water reuse and stormwater collection, reducing asphalt and surface parking, etc. There are so many missed opportunities. For example, the awful maintenance practices at the new design-build homes projects disregards nature-based maintenance that is taught in the school, to the new innovation building looking like a sterile heat island completely disregarding a humane and nature-based site-plan.	12/11/2023 4:06 PM
76	Climate Change Helping to define what community looks like with the preponderance of technology.	12/11/2023 3:38 PM
77	Student preparation for constructibility constraints; both physically and economically.	12/11/2023 2:07 PM

Q6 What realistic opportunities would you identify to sustain and strengthen CAPLA in the face of broader fiscal realities at a societal and University level?

Answered: 75 Skipped: 175

#	RESPONSES	DATE
1	Similar vein as the differentiation suggestions above - additional community connections can bring in grant and research opportunities, as well as good publicity and awareness; better connections with industry can lead to better job prospects for students, as well as potential sponsorships, and other avenues for research	1/6/2024 5:58 PM
2	Bring in serious students by offering courses that address their interest in regionally & culturally informed sustainable architecture & urban design.	1/6/2024 2:47 PM
3	No Answer	1/5/2024 5:14 PM
4	Offer more technical skills to the students - software, computer programs, practicum	1/4/2024 12:32 PM
5	Honestly, this is an area that I have little expertise in. I would encourage CAPLA to become as self-sustaining as possible and not rely on the University/the state for funding and support. As we've seen in the past few months, we cannot always rely on the University to make choices that benefit us all (or make choices that make sense).	1/4/2024 10:22 AM
6	Empower faculty to continue to bring in research funding. This could involve higher F&A returns, funding GRAs, offering seed funding grants, and improve the support services in the business office.	1/4/2024 10:08 AM
7	Collaboration with the other schools w/in CAPLA. Share electives, teach modules in each others courses- maximize the occupied seats in each class before adding new classes. Add into our offerings summer immersion classes for different software applications offered to students and industry professionals.	1/4/2024 6:16 AM
8	Minimizing expenditures in areas like marketing and maximizing funds available for research purposes would allow for attention to CAPLA that is based on actual work done and not on ads or other fluff. To my knowledge CAPLA's finances are in a "healthy" place which of course needs to be maintained. Grants could be gotten to support research that could then create positive publicity which would motivate donors to donate to CAPLA.	1/4/2024 2:50 AM
9	I think implementing some kind communal materials lab so all students can rely less on spending money on materials for projects. Also perhaps rely on donors for more machines etc, indirectly improving the relationship with a students and donors	1/3/2024 7:59 PM
10	Continued recruitment on the small classes we offer. Look at expanding gen ed offers for additional rev.	1/3/2024 7:43 PM
11	Don't understand this question	1/3/2024 5:50 PM
12	We are growing. Where is that money going and how can more of it stay in the college vs the university.	1/3/2024 5:09 PM
13	Offering summer courses in key skill areas, and offering continuing education courses for professionals to create additional revenue streams.	1/3/2024 4:43 PM
14	Unsure	1/3/2024 4:37 PM
15	Utilize the materials lab by having students using the materials for projects	1/3/2024 4:09 PM
16	external and internal partnerships	1/3/2024 4:00 PM
17	N/a	1/3/2024 3:57 PM
18	See # 4 above.	1/3/2024 3:53 PM

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19	More community outreach	1/3/2024 3:47 PM
20	Partner with other colleges for services as we do with Engineering for ERAS; determine if Drachman Institute is worth the investment and if so articulate what it's success looks like to the CAPLA community; work on using our space more efficiently to avoid new building costs (hybrid classes/flex studio spaces)	1/3/2024 3:47 PM
21	Collaboration with regional construction schools on use of emerging technologies to execute design concepts. There are a lot of private companies focusing on execution with minimal translation, and its changing the way the industry communicates design intent. Could pair with the robust design build studio already in place.	1/2/2024 10:20 AM
22	Increase scholarships connected to internships.	12/28/2023 12:06 PM
23	accountability of faculty and their workload/actual benefit to the college	12/26/2023 9:52 AM
24	Create more opportunities for students to get practical experience.	12/22/2023 3:08 PM
25	see above	12/22/2023 11:58 AM
26	applied, community-based research that not only delivers services to communities in the state but also generates revenue to support those services and enriches teaching, research, and service	12/22/2023 8:56 AM
27	Engagement with contracting and engineering firms.	12/22/2023 8:17 AM
28	Invest in classes that teach students to think and to question. Courses such as ARC451 and ARC435 are important within education because they expose students to other disciplines to which they can apply their skills. While building sciences and structure are important and necessary topics to understand, there are larger and broader societal issues that students can also consider and address within their work. Keeping the shop running to the extent that it is also provides students with tools that set them up for careers in a variety of fields and help them become better prepared for the workforce.	12/20/2023 11:35 AM
29	Lean into the college's strengths.	12/19/2023 8:03 AM
30	CAPLA or a subsidiary (i.e. Drachman affiliated) could explore being a limited partner in an operating real estate portfolio that is mission and values aligned using public-private partnerships. This portfolio could provide an alternative or additional long-term source of revenue to fund CAPLA's operations along with a pipeline for interdisciplinary collaborations, research, and opportunities for students. Here is something similar at Columbia: https://www.metaprop.vc/accelerator	12/18/2023 9:30 AM
31	Don't know	12/16/2023 7:38 AM
32	Developing impactful solutions that do not require significant amounts of funding. We are a creative community and should be using our creative power to identify ways to move forward that do not need large pots of money.	12/15/2023 9:32 PM
33	A successful connection between school and work. With students primed to lead and eventually gave their own businesses. If your graduates do really well they are more likely to support you financially -and hire your students.	12/15/2023 4:53 PM
34	1 higher quality faculty 2 maintained investment in materials lab 3 increased connection with practice, especially in Arizona	12/15/2023 9:18 AM
35	Allocate increased budgets to the college to amplify resources and support the growth of academic and extracurricular programs. Emphasize diversity initiatives to create an inclusive and representative environment, fostering a richer learning experience for all. Bring in more seasoned professionals to the faculty, adding a wealth of industry expertise to the academic landscape. Prioritize student well-being by establishing dedicated spaces for counseling services, ensuring that mental health and personal development are integral aspects of the college experience. Promote interdisciplinary collaboration by forging partnerships with other disciplines, fostering a holistic approach to education that mirrors real-world complexities. Invest in comprehensive student support services to address various aspects of well-being, including physical and mental health. Establish robust mentorship programs and avenues for professional guidance to enhance students' personal and career development. By embracing these enhancements, the college can strive towards creating a vibrant, inclusive, and nurturing environment that prepares students for success in their academic and professional journeys.	12/15/2023 5:36 AM

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36	Perform an honest evaluation of the current allocation of resources and make hard changes and sacrifices to strengthen the parts of the program that generate the greatest return on investment- this return should be measured in humanistic and environmental terms- not just economic.	12/14/2023 5:24 PM
37	CAPLA is the center of creative innovation when it comes to the impact on the environment and mankind. CAPLA needs to capitalize on this important aspect with society and the university	12/14/2023 4:46 PM
38	Get rid of the tenured dead weight. If they aren't contributing, they need to go. Cross pollinating with other colleges to make broader use of resources.	12/14/2023 2:53 PM
39	Online opportunities seem like a good solution for both space issues and concerns for class sizes. It also expands the colleges reach beyond Tucson.	12/14/2023 10:40 AM
40	Promote the opinions of CAPLA faculty when issues arise in Tucson and Southern Arizona that affect our built environment.	12/14/2023 10:24 AM
41	More collaboration with engineering and ecology departments.	12/14/2023 9:34 AM
42	Engage with Tucson companies so they are vested into the curriculum and the students of CAPLA. This could increase contributions.	12/14/2023 9:33 AM
43	partnering with local governments and organizations where possible to provide students with more directly applicable experience and 'a foot in the door' without adding extensive costs to any party.	12/14/2023 9:16 AM
44	Real partnerships with industry, that go beyond simple sponsorship.	12/14/2023 7:43 AM
45	Actually do some internally designed improvements to our building...eg affordable design build projects that address issues of acoustics etc., could be cool creative, cheap projects that talk about adaptive reuse etc	12/14/2023 7:41 AM
46	Work with real world developers	12/14/2023 6:57 AM
47	More Student internships to encourage learning from community leaders in the workplace. Lead new explorations into new technologies, AI, etc.	12/14/2023 6:46 AM
48	- More online programs - New studio instruction pedagogies serving more students - More part-time study opportunities - different paths to degree - A true faculty development/hiring plan for 3-5-10 years that aims at a productive, sustainable balance of Tenure-track, Career-track, and Adjunct faculty	12/14/2023 6:19 AM
49	Sorry, I can't answer this question.	12/14/2023 5:47 AM
50	Partner with diverse industries and individuals that understand the value of nurturing innovation. Dare I mention Hollywood, Silicon Valley, Seattle, various Sovereign Funds?	12/14/2023 2:43 AM
51	More fiscal responsibility	12/13/2023 11:12 PM
52	Keep student finances and affordability in mind. Many students can't keep scholarships due to harsh grading practices, can't give time to both work and studio, and are penalized for having external circumstances. We can't afford \$80 study models, travel to look at an empty field, chairs for studio, or printing full color posters. We need to reach out to more partners and have money that is funneled directly to students and student care, not just "the college".	12/13/2023 10:05 PM
53	Foster an educational partnership with the United Nations, as well as the prominent schools of other nations, emphasizing the University's strategic location and ability to hone a range of scholastic assets to meet the evolving preeminence of population dynamics.	12/13/2023 9:04 PM
54	I am a firm believer that if you work in the field you will learn quicker. Having real-world paid experiences will help you decide what exactly you want to do after you receive your degree.	12/13/2023 7:54 PM
55	Municipalities or government agency.	12/13/2023 7:21 PM
56	Partnerships, grants for good infrastructure projects	12/13/2023 6:14 PM
57	Improved channels for student and administration interfacing on important issues. Better representation of student body values is needed. Increased education on professional processes like licensure/NCARB is needed within curriculum.	12/13/2023 5:56 PM

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58	We need scrutiny of central capla admin budget and investments. Schools and programs are reviewed for ROI, why not central? Additional support to strengthen and grow existing programs.	12/13/2023 5:29 PM
59	Preparing students with other career options besides the traditional architect role	12/13/2023 5:16 PM
60	We need better representation at the central level. Every member of our college should be advocating for investing in our core mission.	12/13/2023 4:37 PM
61	More scholarship and funding opportunities through community partnerships	12/13/2023 4:32 PM
62	Providing workshops to practitioners on the cutting edge thinking going on with your faculty and students today.	12/13/2023 4:29 PM
63	Continue to grow online programs.	12/13/2023 4:27 PM
64	Pursuing of federal grants funding. Having pedagogy grounded in reality	12/13/2023 4:19 PM
65	Partner with industry to develop sustainable and realistic development and funding goals.	12/13/2023 4:03 PM
66	Excellence at a realistic level - be the "Desert Museum" of colleges -know where you are	12/13/2023 4:03 PM
67	Is there a way to grant learning units to designers working (and receiving fair pay) at a faculty members office? Working experience is critical to the education-profession translation and this would hit both of those goals.	12/13/2023 3:58 PM
68	Work with the multi-disciplinary expertise at UA to research & develop functional solutions to human issues in and around buildings.	12/13/2023 3:56 PM
69	Encourage collaborative projects for students, with open communications with professors. That way, less models/resources are being used, the professors time/student can cover a group/partnership, and less projects to keep track of, leading to more individualistic care for each student and their coursework/projects.	12/13/2023 3:54 PM
70	possible to focus on NAAB segments, and decrease/end funding on other aux classes. stick to the core.	12/13/2023 3:50 PM
71	1. Continue to diversify the degree/certificate model 2. Expand relationships with CCs and High Schools 3. With Climate/EJ/Cultural-focus, continue to explore state/federal funding support 4. Identify consultant partnerships for fee-based projects for faculty/graduate students (cash for credits of some sort.)	12/12/2023 11:34 AM
72	Landscape Architecture is now a stem subject and is seen by many as the necessary societal integration to manage the climate crisis. there's no way that this can't be profitable. only if messaging is mismanaged.	12/11/2023 4:06 PM
73	Think better preparing practitioners would help the UA gain a reputation as a school from which prepared planners for the industry (both public and private sector) can be hired with good outcomes. This in turn might lead at least the private sector to seriously consider contributing to the program over the long run.	12/11/2023 3:38 PM
74	Sharing the real-life interactions of each profession after graduation. Removing the expectation that certain degrees hold more value than the other when in reality they are dependent on one another for a project to be successful.	12/11/2023 3:18 PM
75	Industry sponsored studio collaborations	12/11/2023 2:07 PM

Q7 What CORE VALUES should drive the decision making and priority setting during the strategic planning process and beyond? Please select TOP THREE themes that are most important.

Answered: 109 Skipped: 141

ANSWER CHOICES	RESPONSES	
Curiosity / Critical Thinking / Creativity	46.79%	51
Excellence / Performance / Professionalism	45.87%	50
Interdisciplinary / Collaboration / Partnership	44.95%	49
Emergent Thinking / Innovation / Research	41.28%	45
Student-Focused	40.37%	44
Stewardship / Responsibility / Land Ethic	24.77%	27
Service / Community	19.27%	21
Diversity / Equity / Justice / Belonging / Multiculturalism	18.35%	20
Fiscal Strength & Sustainability	18.35%	20
Wellness / Emotional Health	16.51%	18
Other (please specify)	3.67%	4
Total Respondents: 109		

#	OTHER (PLEASE SPECIFY)	DATE
1	Faculty-focused. Without happy faculty there can't be happy students	1/4/2024 12:32 PM
2	Research	12/15/2023 9:32 PM
3	EMPATHY / EXPERIENCE / LIGHT	12/14/2023 9:25 AM
4	life-long relationships...keeping CAPLA as a home base for good work and fellowship as architects.	12/13/2023 4:29 PM

Q8 Please share any other thoughts, comments or ideas that you would like considered by the Strategic Planning Steering Committee.

Answered: 37 Skipped: 213

#	RESPONSES	DATE
1	We have an amazing materials lab, and a history and reputation for hands-on activities that support and augment the in-class/studio learning. Would be great to see new ways to re-engage with that history and labs.	1/6/2024 5:58 PM
2	Emphasize design nourished by deep regional cultural & environmental roots.	1/6/2024 2:47 PM
3	None at the moment	1/5/2024 5:14 PM
4	We need to address the lack of and confusion surrounding career-track promotions. Many talented faculty leave because they feel "stagnant". Current career-track salaries are hard to survive on.	1/4/2024 12:32 PM
5	I am not an architecture student; I'm studying something else under the CAPLA umbrella. When I see architecture students working in their studios, I think of my mother. It was her dream to become an architect, but she settled for studying advertising because she had to work to support herself. She grew up in poverty and couldn't rely on financial support from her family (who would have given it if they could). She had to work so that she could live. She could afford tuition, but she couldn't afford expensive supplies, time-consuming field trips, long nights in the studio, or a major that was (and is) essentially a full-time job. She would've been an incredible architect. I would challenge the Strategic Planning Steering Committee not only to consider who is in CAPLA now (our current students, faculty, and staff), but the people who are left out of these disciplines because of the structure of the majors, the time asked, the expectations of the field. Who is left out? Why are they left out? How do the choices our institution makes keep them out? Can we open the door for them? Can we let them in?	1/4/2024 10:22 AM
6	It would be nice to have some stability. The last few years seem like we just bounce from crises to crises.	1/4/2024 10:08 AM
7	The student's point of view is more valuable than you might believe. Many of us are aware of the fact that CAPLA needs to keep and grow its financial wellbeing. This however, cannot come at the expense of students mental and physical health. The student to instructor ratio cannot keep growing without substantially altering the positive aspects that CAPLA still maintains. This would be fatal to students learning experience and could cause more damage to the school as might be visible on first glance.	1/4/2024 2:50 AM
8	I really think considering all types of career paths that architectures relates to will encourage more students to continue their degrees in CAPLA	1/3/2024 7:59 PM
9	Alignment between all capla based classes	1/3/2024 4:09 PM
10	Picking three above is challenging. All of these are key ideas, but most "should" be baked into the education. The three I picked are my current thinking on how to continue to provide value to the students and ultimately the communities we live in.	1/2/2024 10:20 AM
11	thank you taking on this challenge and i hope the outcomes are insightful and inform the future of the program.	12/22/2023 11:58 AM
12	Transparency is always appreciated, especially in times of change.	12/22/2023 8:17 AM
13	Continue to seek grant projects that allow students to work. They offer tools and opportunity for research in fields that students are interested in. Not only do they provide valuable work experience and education, but allow students to better understand their own interests and what they may want to pursue after college.	12/20/2023 11:35 AM
14	Happy to discuss and brainstorm further. -Daniel A. Linder linder@arizona.edu	12/18/2023 9:30 AM
15	collaboration with the art colleges are also important as design in itself is a form of art	12/15/2023 11:23 AM

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(landscape architecture, now a STEAM topic; is both science and art); the creative minds of artists can sometimes communicate complex social/physical aspects of climate change, justice and change in ways that may not have been considered by scientists, researchers, and designers; reaching out to middle school and high school, integrating urban planning into social curriculum to provide options as future needed careers

16	I gave a short lecture to students some time ago about what informed my work and career and shared my heroes- Albert Schweitzer, Wendell Berry and Jane Jacobs. I think it would be healthy to stop idolizing starchitects and promulgating fashionable trends in architecture as informers of the academy and place more emphasis on ideas and principles put forth by critical thinkers on the margins or outside the profession as a means to broadening our understanding of the world and our role in changing it.	12/14/2023 5:24 PM
17	While I felt the quality of instruction was very good and am passionate about the field, I was wholly unprepared[ared for the realities of the job world. Therefore, I feel I over paid for the degree, because it did not help me with employment.	12/14/2023 2:53 PM
18	Limit introduction of new degree programs and terminate degree programs that underperform.	12/14/2023 10:24 AM
19	[REDACTED]	[REDACTED]
20	invite Jesus Robles to have a louder voice of the shaping of the future school -	12/14/2023 9:25 AM
21	Some of your groupings in #7 were not the best.... Need more feedback from faculty on administration positions to understand whether all positions are worth what we are spending as some are questioning whether it makes sense to stay a small college or not. More fiscal transparency is needed from above to see where overhead money is going....	12/14/2023 7:41 AM
22	Recognize and celebrate the legacy and past successes of the College and its alumni, while pushing the envelope of leadership in new ideas and technologies.	12/14/2023 6:46 AM
23	Aim high and beyond.	12/14/2023 5:47 AM
24	Teaching students to THINK in an independent, creative, academically open, and supportive environment is crucial. The future depends on them solving what we can't known today.	12/14/2023 2:43 AM
25	Consider that CAPLA is underpreparing its students to enter the workforce. We barely learn revit, have almost zero instruction on how to design for a client, have almost zero understanding of how to manage our time or budgets, and no idea about the process of construction documents or legal paperwork. We are barely taught how to present, and are too focused on theory and environmentalism. If a student came to our school from a 3rd world country for one year only then went home, they would bring back no knowledge from which to immediately help their community. We need to separate design tracks from technical/realistic career tracks and offer a new degree for students that don't care about design but how to build.	12/13/2023 10:05 PM
26	With an objective view of the community planning field, one cannot help but realize that the community planning and development field needs to expand its purview to maintain its relevancy. Yet with this, the field becomes not only relevant, but sorely needed.	12/13/2023 9:04 PM
27	Unsure at the moment. This program is great so far.	12/13/2023 7:54 PM
28	Developing long-lasting relationships amongst the students with faculty no matter the students level of application or area of study. Some challenged students can potentially be the best game changers from thinking outside the box. I will reach out to my peers and professors once again to share what I have learned at the other learning institutions.	12/13/2023 7:21 PM
29	Critical review of faculty by student body for administrative purposes. Faculty is able to operate seemingly without much administrative consequence in the event of poor pedagogy or unfair treatment of students. Research and Innovation Tracks needs extremely overhaul is placement and curriculum to better serve students for educational and professional opportunities.	12/13/2023 5:56 PM
30	Can the expositions and interchanges be Virtual also	12/13/2023 5:33 PM

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31	If the plan is only for the next five years, we should really be emphasizing how to maintain our current and planned growth in the next five years. Given the university's situation, everyone needs to dig deep into our core mission. If we do that well, we can then reassess how to expand.	12/13/2023 4:37 PM
32	Communication channels are terrible at CAPLA. Im still not linked into all the listservs I need to be. Top administrators need to be more physically present in the building. Often they're gone or out of the building for long stretches. Creates the feeling that there's no leadership actively engaged in day to day of the college.	12/13/2023 4:27 PM
33	I have heard from current and former students that there is confusion and disappointment with the direction the college is taking. A strong narrative and vision as well as its communication is paramount to the success of the school.	12/13/2023 4:03 PM
34	N/A	12/13/2023 3:58 PM
35	no need to find something else to fix, something else to add. focus on the arch curriculum, what NAAB outlines and go ALL in on this w/ the focus of getting students jobs because it's the skills and rigor from university that not just make a student employable, but push our profession in the working world.	12/13/2023 3:50 PM
36	Tough to pick just three in question 7! Thanks for taking the time to solicit input. Good luck!	12/12/2023 11:34 AM
37	a landscape architecture design-build program needs to be integrated with the architecture design-build studio. they NEED to learn from each other and respect each other before they graduate. a campus-wide landscape architecture and site planning design goals document need to be created and adhered to by all new development on campus and university owned development. things like the "innovation" building landscape architecture plans should have never been approved.	12/11/2023 4:06 PM