

The architect's role is to determine: How can you leave this place better than you found it?

Christopher Domin
CAPLA Associate Professor of Architecture



THE UNIVERSITY OF ARIZONA

College of Architecture, Planning
& Landscape Architecture

BACHELOR OF ARCHITECTURE

The highly ranked, five-year NAAB-accredited Bachelor of Architecture prepares you for professional registration and practice in the field of architecture and design.

At CAPLA, we combine place-based design honed in the extreme climate and exquisite landscape of the Sonoran Desert with cutting-edge material and environmental research—all delivered through robust hands-on learning. As a B.Arch student, you will acquire a portable design sensibility, empowering you to develop critical modes of practice, regardless of where or how you practice.

In the B.Arch, you'll learn:

- How to design for climate and place
- Techniques, both digital and analog, for design representation and exploration
- Architectural history and theory
- Passive and active building technologies
- Digital fabrication and other advanced technologies
- How design should respond to materials, fabrication and construction
- The impact of sociocultural factors on design
- How to present your work visually, verbally and materially
- How to collaborate
- Professional practices and ethics
- Social justice and design for all

You'll graduate ready to thrive in a profession of increasing importance that is taking on climate change, growing urban populations, water scarcity and a post-pandemic world.

CAPLA.ARIZONA.EDU/B-ARCH

CAREER OUTLOOK

Demand for trained architects is high and growing not only in Arizona, but around the world. Graduates can expect to work in:

- Professional architectural practice
- Construction
- Consulting
- Sustainability
- Preservation
- Computer gaming
- Film and video modeling and production
- Digital fabrication and manufacturing
- Civic advocacy
- Other sectors of the building and construction industry

Graduates who go into practice will have a wide range of practice opportunities—from commercial to residential, industrial to civic, new design to adaptive reuse, all to create the living, work and recreation environments of the future.

CONTACT

CAPLA-UGRAD@ARIZONA.EDU

UNITS

COURSE #

BACHELOR OF ARCHITECTURE CURRICULUM
166 UNITS REQUIRED

2/2
 1/1
 3
 4
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14

4
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ARC 101 A/B
 ARC 131 A/B
 ENGL 101
 MATH 108
 UNIV 101

ARC 102
 ARC 121
 ENGL 102

ARC 201
 ARC 221
 ARC 231
 ARC 241

ARC 202
 ARC 222
 ARC 232
 ARC 242

ARC 301
 ARC 321
 ARC 326
 ARC 333
 ARC 341

ARC 302
 ARC 322
 ARC 435
 ARC 436

ARC 401
 ARC 421
 ARC 441

ARC 410F

ARC 410F
 ARC 497

UNIV 301

ARC 498

FALL 1

Foundation Studio 1A / Studio 1B
 Thinking About Architecture A / B
 First-Year Composition
 Modeling with Algebraic and Trig. Functions
 Introduction to the General Education Experience

SPRING 1

Foundation Studio II
 Physical Principles of the Built Environment
 First-Year Composition
 General Education: Exploring Perspectives
 Second Language Semester 1

FALL 2

Design Studio I ■
 Building Construction I
 History and Theory of Architecture I
 Techne I
 Second Language Semester 2

SPRING 2

Design Studio II ■
 Building Technologies I
 History and Theory of Architecture II
 Techne II
 General Education: Exploring Perspectives

FALL 3

Design Studio III ■
 Building Technologies II
 Practice I: Pre-Design
 History and Theory of Architecture III
 Techne III

SPRING 3

Design Studio IV ■
 Building Construction II
 Critical Inquiry and Expression
 Practice II: Ethics and Practice
 General Education: Exploring Perspectives

FALL 4

Design Studio V ■
 Building Technologies III
 Practice III
 General Education: Exploring Perspectives

SPRING 4

Options Design Studio ■
 Research + Innovation Elective
 Research + Innovation Elective
 General Education: Building Connections
 UArizona General Elective

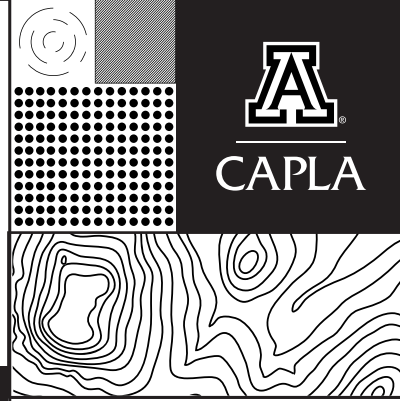
FALL 5

Options Design Studio II ■
 Project Inquiry ■
 Research + Innovation Elective
 General Education: Building Connections
 General Education Portfolio

SPRING 5

Capstone Studio ■
 Research + Innovation Elective
 General Education: Building Connections
 UArizona General Elective

FOUNDATION PHASE



MILESTONE

MILESTONE

Admission from Foundation to the Professional Phase is done via a Milestone, which certifies architectural aptitude. It comprises a portfolio review and grade calculation. *Up to 90 qualified students are advanced to Core Phase studies each year.*

ADMISSIONS

Students who meet the general admissions requirements of the University of Arizona and have a core unweighted high school GPA of at least 3.5 (on a 4.0 scale) will be automatically admitted into the Foundations Phase. Students who fall below a 3.5 core unweighted GPA and hold at least a 3.0 are still encouraged to apply. These students will be put through a holistic review process of their application including:

- Personal statement
- Activities resume
- Course rigor
- Types of classes taken

These should all speak to the student's ability and interest in art, design and/or architecture.

CAPLA does not require portfolios for undergraduate admissions.

CORE PHASE

R+I GROUP SELECTION

RESEARCH + INNOVATION PHASE



■ Course requires a grade of C or higher to proceed to the next course.