



Annual Report Submission
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University of Arizona

Annual Report Submission for the year .

This Annual Report Submission has been submitted already.
Submission Time: 12/5/2008 9:54:34 PM

PART I - ANNUAL STATISTICAL REPORT

SECTION A. INSTITUTIONAL CHARACTERISTICS

This section captures aggregated information about the home institution for each architecture program. Wherever possible, this information should be the same as that reported by the institution to IPEDS in its most recent Institutional Characteristics, Completion and 12-month Enrollment report.

1. Program Contact Information

(for inclusion on the NAAB website)

Institution Name:	University of Arizona
Academic Unit Name:	School of Architecture
Address 1:	1040 N. Olive Road
Address 2:	P.O. Box 210075
City:	Tucson
State:	AZ
Zip:	85721-0075
Architecture Program Tel. No:	520.621.6752
Architecture Program School Fax No:	520.621.8700
Architecture Program School URL:	http://cala.arizona.edu
ACSA Region:	West

In order to modify your organization information please visit the [ACSA Guide site](#).

2. Institution Type**3. Carnegie Classification****4. Which regional accreditation agency accredits your institution?****Questions 5, 6, and 7 regarding Contact Information****5. Who has direct administrative responsibility for the architecture program?****Name** **Title** **Office Tel. No** **Fax No** **Email Address** **6. To whom should inquiries regarding this questionnaire to be addressed?****Name** **Title** **Office Tel. No** **Fax No** **Email Address** **7. Who is the administrator responsible for verifying data (and completing IPEDS reports) at your institution?****Name** **Title** **Office Tel. No** **Fax No** **Email Address** **8. Institutional Student Characteristics**

(Aggregated for the Institution; this information should be the same as that reported to IPEDS for the last fiscal year)

Total undergraduate enrollment:	29070
Total graduate enrollment:	6870
25th percentile ACT score for undergraduates enrolling on the last fiscal year	30
75th percentile ACT score for undergraduates enrolling on the last fiscal year	17
25th percentile SAT score for undergraduates enrolling on the last fiscal year	1351
75th percentile SAT score for undergraduates enrolling on the last fiscal year	680
Average GRE score for graduates enrolling in the last fiscal year (not including specialized programs like law, medicine, business or other programs for which a specialized entrance examination is required):	0

9. Total enrollment of all undergraduate students by race/ethnicity

	Male	Female
Total	13744	15326
American Indian/Alaska Native	256	444
Asian or Pacific Islander	880	906
Black, Non-Hispanic	451	514
Hispanic	2024	2681
White, Non-Hispanic	8989	9855
Other	505	300
Declined to or Did Not Supply	639	626

10. Total enrollment of all graduate students by race/ethnicity

	Male	Female
Total	3230	3640
American Indian/Alaska Native	60	141

Asian or Pacific Islander	119	147
Black, Non-Hispanic	61	95
Hispanic	245	366
White, Non-Hispanic	1609	1934
Other	881	562
Declined to or Did Not Supply	255	395

SECTION B. NAAB-ACCREDITED ARCHITECTURE PROGRAMS

This section captures information about the specific NAAB-accredited degree programs offered by the institution, unless otherwise noted in the instructions.

1. Which NAAB accredited degree programs were offered during the last fiscal year?

B. Arch.

M. Arch.

D. Arch.

2. Which non-accredited architecture programs were offered during the last fiscal year?

Discipline	Degree	Guide Display
Architecture	M. Arch	M Arch--2 years

3. Does your institution have plans to initiate any new NAAB-accredited degree programs?

Yes

If yes, a report is required in PART II – Narrative Report that outlines the plans and planning for the new program.

4. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?

No

If yes, a report is required in PART II – Narrative Report that outlines the plans and planning for the new program.

5. What academic year calendar type does your institution have?

2 Semesters or Trimester

6. Give total number of days of instruction for the academic year for each NAAB accredited degree program(s), not including non-instructional activities such as orientations, reading periods or exams and holidays.

The program(s) in this section are dependent on your selection in Section B, Question 1.

B. Arch.:

7. Credit Hours for Completion:

The program(s) in this section are dependent on your selection in Section B, Question 1.

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited degree offered by your institution.

B. Arch.:

b. By degree, how many of those credit hours are assigned to general education?

B. Arch.:

c. By degree, what is the average number of credits each full time student completes per academic term?

B. Arch.:

8. Is your program offered at more than one campus or location? If yes, please list:**SECTION C. TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS**

1. Tuition is defined as “the amount of money charged to students for instructional services. Tuition may be charged per credit, per term, or per academic year.” What were the tuition and fees for the NAAB-accredited degree program(s) for the last fiscal year:

B Arch.

If this section is not applicable, please enter all zero's (0).

	Annual Tuition	Annual Fees	Per Hour/Term/Year
Full-Time			
In-State	<input type="text" value="5424"/>	<input type="text" value="222"/>	<input type="text" value="Per Academic Year"/>
Out-of-State	<input type="text" value="16658"/>	<input type="text" value="224"/>	<input type="text" value="Per Academic Year"/>
Part-Time			
In-State	<input type="text" value="554"/>	<input type="text" value="222"/>	<input type="text" value="Per Credit Hour"/>
Out-of-State	<input type="text" value="1388"/>	<input type="text" value="224"/>	<input type="text" value="Per Credit Hour"/>

M Arch.

If this section is not applicable, please enter all zero's (0).

	Annual Tuition	Annual Fees	Per Hour/Term/Year
Full-Time			
In-State	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="Per Academic Year"/>
Out-of-State	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="Per Academic Year"/>
Part-Time			
In-State	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="Per Credit Hour"/>
Out-of-State	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="Per Credit Hour"/>

a. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program?

If yes, please explain

Yes

Explain:

\$57.50/semester in tech fee = differential tuition

b. Is a summer session required for any portion of your accredited degree program(s)?

No

If yes, what is the additional tuition and fees for the summer program?

(If no fill this section with 0s)

	Summer Tuition	Summer Fees	Per Hour/Term/Year
Full-Time			
In-State	0	0	Per Term
Out-of-State	0	0	Per Term
Part-Time			
In-State	0	0	Per Credit Hour
Out-of-State	0	0	Per Credit Hour

Does the institution offer discounted or differential tuition for summer courses for a NAAB-accredited degree program?

If yes, please explain

No

2. Per Student Expenditure:

What is the average per student expenditure for students enrolled in NAAB accredited degree programs? This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.

The program(s) in this section are dependent on your selection in Section B, Question 1.

B. Arch. Student Exp

5375

3. Financial Aid:

What was the total amount of financial aid (Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses. This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year?

The program(s) in this section are dependent on your selection in Section B, Question 1.

Financial Aid provided to undergraduate students in NAAB-accredited programs:

Total Undergraduate Financial Aid for last fiscal year

37647138

Average Undergraduate Financial Aid per student

13163

SECTION D. STUDENT CHARACTERISTICS FOR NAAB-ACCREDITED DEGREE PROGRAMS

(If your institution offers more than one program, please provide the information for each program separately)

1. Applicants

Indicate the number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Information about ethnicity must be based on self-identification information provided by the applicant.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

B. Arch.

	Male	Female
Total	129	99
American Indian/Alaska Native	3	8
Asian or Pacific Islander	4	7
Black, Non-Hispanic	4	3
Hispanic	22	14
White, Non-Hispanic	77	64
Other	12	2
Declined to or Did Not Supply	7	1

2. Admitted:

Indicate the total number of individuals who were notified of admission or placement on a waiting list for the last fiscal year. Information about ethnicity must be based on self-identification information provided by the admitted applicants.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

B. Arch.

	Male	Female
Total	126	92
American Indian/Alaska Native	3	7

Asian or Pacific Islander	12	7
Black, Non-Hispanic	4	3
Hispanic	20	13
White, Non-Hispanic	70	59
Other	11	2
Declined to or Did Not Supply	6	1

3. Enrolled

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

B. Arch.

	Full-Time		Part-Time	
	Male	Female	Male	Female
Total	113	83	13	9
American Indian/Alaska Native	3	7	0	0
Asian or Pacific Islander	12	7	0	0
Black, Non-Hispanic	3	3	1	0
Hispanic	15	9	5	4
White, Non-Hispanic	64	54	6	5
Other	10	2	1	0
Declined to or Did Not Supply	6	1	0	0

4. Total undergraduate/graduate enrollment in NAAB-Accredited program by race/ethnicity

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

B. Arch.

	Full-Time		Part-Time	
	Male	Female	Male	Female
Total	223	160	19	13

American Indian/Alaska Native	<input type="text" value="3"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Asian or Pacific Islander	<input type="text" value="18"/>	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black, Non-Hispanic	<input type="text" value="4"/>	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Hispanic	<input type="text" value="38"/>	<input type="text" value="21"/>	<input type="text" value="5"/>	<input type="text" value="6"/>
White, Non-Hispanic	<input type="text" value="135"/>	<input type="text" value="102"/>	<input type="text" value="12"/>	<input type="text" value="6"/>
Other	<input type="text" value="15"/>	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="10"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

5. Number of total credits in professional architectural studies

a. Total number of credits in professional architectural studies taken by full time students for the last fiscal year:

b. Total number of credits in professional architectural studies taken by part-time students in the last fiscal year:

SECTION E. DEGREES AWARDED

(The information requested in this section should be provided by the unit within the institution responsible for submitting the annual Completion Report to the National Center for Education Statistics and IPEDS.)

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?

	B. Arch.		M. Arch.		D. Arch.	
	Male	Female	Male	Female	Male	Female
Total	<input type="text" value="24"/>	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian/Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian or Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White, Non-Hispanic	<input type="text" value="16"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

2. Graduation rate for B. Arch programs:

Data are collected on the number of students entering the institution as full-time, first-time, degree- or certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission; and the number of students receiving athletically-related student aid in the cohort and number of these completing within 150 percent of normal time to completion. Schools with athletic aid must also provide the total number of students receiving aid in the prior year, by race/ethnicity and gender within sport. The GRS automatically generates worksheets that calculate rates, including average rates over 4 years. This information should be provided by the unit within the institution responsible for reporting data to the National Center for Education Statistics.

Graduation rate for the institution

Graduation rate for the B. Arch

SECTION F. RESOURCES FOR STUDENTS AND LEARNING IN NAAB-ACCREDITED PROGRAMS**1. Total number of catalogued titles in the architecture library collection**

(all forms of media)

Catalogued Titles on Main campus:

Catalogued Titles on Other locations:

2. Total number of catalogues titles that have Library of Congress NA or Dewey 720-729

(all forms of media)

Library of Congress NA or Dewey
720-729 Catalogued Titles on Main
campus:

Library of Congress NA or Dewey
720-729 Catalogued Titles on Other
locations:

3. What is the total number of permanent workstations that can be assigned to students enrolled in design studios?

Permanent Workstations on Main
Campus:

Permanent Workstations at Other
locations:

4. Briefly describe the labs, shops, and other learning resources available to all students enrolled in NAAB-accredited degree program(s):

Resource Type	Available?
Shop	Yes <input checked="" type="radio"/> No <input type="radio"/>
Computer Facilities (Lab)	Yes <input checked="" type="radio"/> No <input type="radio"/>

Computer Output Facilities (Plotters, Specialized plotting)	Yes <input checked="" type="radio"/>	No <input type="radio"/>
Digital Fabrication Facilities	Yes <input checked="" type="radio"/>	No <input type="radio"/>
Wireless Network	Yes <input checked="" type="radio"/>	No <input type="radio"/>
Image Collection (Slide Library)	Yes <input checked="" type="radio"/>	No <input type="radio"/>
Photo Studio/Darkroom	Yes <input type="radio"/>	No <input checked="" type="radio"/>
Lecture Series	Yes <input checked="" type="radio"/>	No <input type="radio"/>
Gallery/Exhibits	Yes <input checked="" type="radio"/>	No <input type="radio"/>
Other	Yes <input checked="" type="radio"/>	No <input type="radio"/>

If Other Resources, Please describe:

Materials research labs which are more extensive and better equipped than typical "shops"

SECTION G. HUMAN RESOURCE SUMMARY (Architecture Program)

Faculty are defined as follows: Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.

1. Full-time Instructional Faculty

Those members of the instructional/research staff who are employed full time and whose major assignment is instruction, including those with release time for research. Includes full-time faculty for whom it is not possible to differentiate between teaching, research, and public service because each of these functions is an integral component of his/her regular assignment:

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	7	1	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	2	0	0	0	0	0
White, Non-Hispanic	5	1	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Associate Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	2	1	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	2	1	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Assistant Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	3	1	1	1
American Indian/Alaska Native	0	0	0	0	0	0

Asian or Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Instructor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
American Indian/Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian or Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Total credit hours taught by full time faculty:

2. Part-Time Instructional Faculty

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian/Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
			<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Asian or Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Associate Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian/Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian or Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Assistant Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
American Indian/Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian or Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White, Non-Hispanic	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Instructor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Total credit hours taught by part-time faculty:

179

3. Adjunct Faculty

Non-tenure track faculty service in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree-credit course and those hired to teach a remedial, developmental or ESL course; whether the later three categories earn college credit is immaterial. Excludes regular part-time faculty, graduate assistants, full-time professional staff who may teach individual courses (such as the dean or academic advisor) and appointees who teach non-credit courses exclusively).

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Professor		Assoc. Prof.		Assist. Prof.		Instructor	
	Male	Female	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0	6	8
American Indian/Alaska Native	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	6	8
White, Non-Hispanic	0	0	0	0	0	0	0	0

Other	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Declined to or Did Not Supply	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

4. Faculty Credentials: Indicate the highest degree achieved by each faculty member (full-time, part-time, and adjunct):

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Full Time		Part Time		Adjunct	
	Male	Female	Male	Female	Male	Female
D. Arch.	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
M. Arch.	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>
B. Arch.	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="6"/>
Ph.D. in architecture	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Ph.D. in other discipline	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Post-professional master's in architecture	<input type="text" value="7"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Other degrees	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Registered in U.S. Jurisdiction	<input type="text" value="4"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>

5. Average annual salaries for full-time instructional faculty teaching in the NAAB-accredited program for the last fiscal year

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '\$' or ',' A person can only be counted in one group.

	Number	Minimum	Avg.	Max.	Univ. Avg.
Professor	<input type="text" value="8"/>	<input type="text" value="74903"/>	<input type="text" value="87775"/>	<input type="text" value="117420"/>	<input type="text" value="113000"/>
Assoc. Prof.	<input type="text" value="3"/>	<input type="text" value="57592"/>	<input type="text" value="57759"/>	<input type="text" value="57925"/>	<input type="text" value="79000"/>
Assist. Prof.	<input type="text" value="6"/>	<input type="text" value="52530"/>	<input type="text" value="52820"/>	<input type="text" value="53931"/>	<input type="text" value="70000"/>
Instructor	<input type="text" value="3"/>	<input type="text" value="46031"/>	<input type="text" value="49516"/>	<input type="text" value="53001"/>	<input type="text" value="0"/>