

NAAB RESPONSE TO THE UNIVERSITY OF ARIZONA 2004 ANNUAL REPORT

AR Date: May 31, 2004
VTR Date: September 17, 2003

Section One: Checklist of required elements

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|---|------------|---------------------------------------|
| 1. Statistical Report | ✓ Included | <input type="checkbox"/> Not Included |
| 2. Response to deficiencies identified in the most recent VTR | ✓ Included | <input type="checkbox"/> Not Included |
| 3. Changes in the accredited program | Included | X Not Included |

Section Two (A): Assessment of response to deficiencies

Condition 3, Public Information

- ☐ Satisfied, no further reporting required[†] ✓ Further progress needed

To complete reporting on this condition, provide in the next annual report copies of the public information regarding accredited programs with the correct language from both print and electronic formats.

Condition 7, Physical Resources

- ☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on progress with the new building expansion and future renovation.

Condition 11, Professional Degrees and Curriculum

- ☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on the implementation of the proposed curriculum revision to allow greater elective choices and to meet the NAAB percentages of professional credits.

Criterion 12.28, Technical Documentation

- ☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on how individual students are evaluated in their ability to effectively produce a set of technical documents while working in a group setting. If this process is deemed adequate, provide the next accreditation team visit with evidence of individual ability for this condition.

Criterion 12.29, Comprehensive Design

- ☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on the adoption and effectiveness of the three studios (ARC 301, 302, 401) to meet the condition of comprehensive design through simple to increasingly complex projects.

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**Section Two (B):
Assessment of response to causes of concern**

Condition 5, Human Resources

☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on the equitable adjustment of teaching loads for faculty research and promotion and tenure activities.

Condition 8, Information Resources

☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on progress toward creation of a new library facility for which adequate hours can be maintained and provide space to hold the collections in a single location.

Criterion 12.26, Building Economics and Cost Control

☐ Satisfied, no further reporting required[†] ✓ Further progress needed

To complete reporting on this cause of concern, in the next annual report provide syllabi from the courses identified (Construction Documents and Ethics and Practice) highlighted to show where and how the performance level will be raised from "awareness" to "understanding" of building economics and cost control.

Criterion 12.27, Detailed Design Development

☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on the three revised courses (Land Ethic, Tectonics and Technical Systems) insofar as they meet the condition of detailed design development. Reporting could be completed by included the syllabi with relevant portions highlighted in the next annual report.

Criterion 12.31, The Legal Context of Architectural Practice

☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on how the two identified courses (Construction Documents and Ethics and Practice) will meet the increased performance level of "understanding" regarding legal context.

Criterion 12.37, Ethics and Professional Judgment

☐ Satisfied, no further reporting required[†] ✓ Further progress needed

Continue reporting on how the identified course (Ethics and Practice) will meet the new performance level of "understanding" regarding ethics and professional judgment in its course content.

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Section Three:
Changes to the accredited program

The annual report notes no specific changes.